

2. SEN Support – Areas of Need

There are four broad areas of need and these are described below.

Social, Mental and Emotional Health	Children with social, mental and emotional health difficulties may have a wide range of needs. These may stem from, or lead to: • Social isolation or becoming withdrawn • Challenging, disruptive or disturbing behaviours • Attention difficulties (ADHD) • Anxiety and depression • Attachment disorders • Low self-confidence • Issues with self-image
Sensory and/or Physical	Children with sensory processing needs and/or disabilities may require adaptations or specialist provision to access all the opportunities available to their peers. Sensory and/or physical needs include: • Difficulties with gross and/or fine motor skills • Visual and/or hearing impairment • Complex medical conditions requiring adaptation(s) or specialist provision • Physically disabilities • Sensory needs such as a sensitivity to noise, smell, light, touch or taste • Personal care needs including dressing and toileting
Cognition and Learning	Children with cognition and learning needs may have: • Slower progress than their peers, even with appropriate variation of learning. • Specific learning difficulties that affect one or more aspects of learning. This encompasses a range of conditions such as dyslexia, dyscalculia and developmental co-ordination disorder (dyspraxia). • Moderate learning difficulties that require support in many aspects of learning.
Communication and Interaction	Children with speech, language and communication needs may have: • Difficulty in communicating with others • Difficulty with speech • Autism or autistic traits • Developmental language disorder