

Ordinarily Available Provision – Wave 1 Support
High-quality teaching available to all.

Cognition and learning	Communication and Interaction	Sensory and physical	Social and emotional	
Adapted curriculum planning Pitched questioning Modelling of skills High expectations Success criteria 1:1 and group reading Guided writing Visual dictionaries Word mats Vocabulary mapping Word shark reading and spelling ICT to support learning Writing frames Numicon Learning displays Challenge tasks Support from Teaching Assistant Different learning styles are adopted Strategies for areas of neurodiversity All children's progress and attainment is assessed and tracked throughout the year	Differentiated curriculum planning Modelled speech/language Modelled Interaction Targeted questioning Talking partners Group work Whole class circle time Class visual aids and prompts Visual timetables Key words/word banks Drama activities Sequencing activities Additional processing time Simplified Language Range of questions used Opportunities for individual, pair, group or whole class working Regular communication through informal and formal meetings, Parent's evening	Differentiated curriculum planning Adaptions to the classroom (when appropriate) Fine motor skill activities such as: peg boards, putty, cutting etc. Additional movement breaks School building is accessible for all Classrooms have age appropriate furniture and environments Visual prompts, pictures and ICT used appropriately to aid learning High quality resources are readily available, organised to enable independence Seating plans or group tables are used Lesson organised to maximise active learning providing time for concentration, discussion, thinking, reflecting and questioning Outdoor learning opportunities	Differentiated curriculum planning Whole school behaviour policy School & class rules PSHE planned lessons using SEAL Whole school assemblies Class circle time Talking partners Class visual timetable Golden time Visual reward systems House point system Time out Timers & stress relievers Emotion/social resources Positive touch praise and high expectations Whole class behaviour charts e.g. house points, conduct points certificates Class Monitors, School council Fiddle objects CJS tracking chart	