guidance, outlines 5 key priorities that funding should be used towards. It is not

# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

#### **Commissioned by**

Department for Education

## **Created by**



## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Subscription to Get Set 4 PE scheme to support planning and assessment of PE throughout the school.	PE lessons are more effectively structured with a clear progression of skills across the Key stage.	GetSEt4PE continues to be used and rated as very useful by all teachers.
	Teachers are more confident in their delivery of lessons due to clear and detailed planning with advice of setup and equipment needed.	
	Sports changed to meet need and offer variety including the introduction of Handball into the curriculum offer. Lessons run more smoothly as suitable correct equipment available to be used including two new basket ball hoops.	Audit carried out and equipment purchase with support of Specialist PE teacher to advise.
New equipment purchased for lunchtime and playtimes to encourage active play.	Children are more active at lunchtimes and more imaginative in their play due to the variety of available equipment.	Some equipment is not used correctly – play leaders to demonstrate uses of new equipment.

Created by: Physical Education



		Move to tracking clubs in 24-25 to idenfity those children not engaged and work to further engage these groups.
	Teachers show more confidence in their delivery of outdoor games and teaching is improved.	Majority teachers in the school have had one round of mentoring and report increased confidence in teaching games lessons.
coaches in preparation for next year.	lunchtimes to increase physical activity this	Set year groups to be introduced next year to support play-leaders in reaching all ages of children.



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	<u>Stats:</u>	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	Swimming lessons took place at Petersfield pool for Year 5 children. 12 weeks of lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming taught by qualified coaches at Petersfield pool.



#### Signed off by:

Head Teacher:	Kate Lawrence
Subject Leader or the individual responsible for the Primary PE and sport premium:	Adam Chant
Governor:	
Date: 31.7.24	

